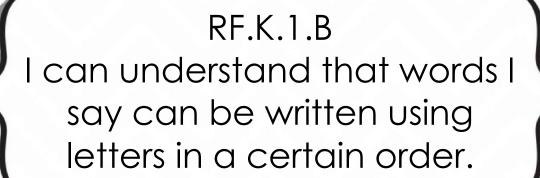
I can understand how books are meant to be read.

RF

RF.K.1

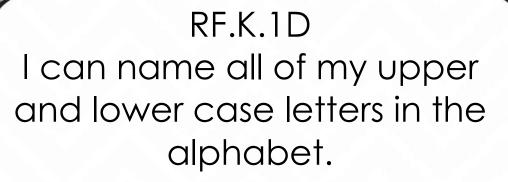
I can show that I know how books should be read.

RF.K.1
I can read the words in a book in the right order.



RF.K.1.B
I can understand that words I say can be written using letters in a certain order.

RF.K.1.C I can understand that words have spaces between them.



I can understand the sounds that letters and words make.

RF

RF.1.2D

I can break down short words and say each sound by itself.

I can look at words and figure them out by using what I know about letters and sounds.

RF

RF.K.2

can show that I know how words and their parts go together.

RF.K.2.A

I can recognize and make rhyming words.



I can count and divide words into syllables.

RF.K.2.C

I can blend and take apart the beginning sounds and ending parts of one-syllable words.

RF.K.2.D

I can find and say the beginning, middle and last sound in simple words.



I can make new words by changing a consonant or a vowel sound in a word I already know.

I can read, understand and tell about fiction.

RL

RF.K.3 I can look at words and figure them out by using what I know about letters and sounds.



I can say the most common sound for each consonant in the alphabet.

RF.K.3.B

I can match long and short vowel sounds with the letters that go with them.

RF.K.3.C

I can read common sight words.



I can tell the difference between and read similar words by looking at the letters that are different.

RF.K.4

I can read and understand books at my level well.

I can read, understand and tell about fiction.

RI

RL.K.1
I can ask and answer questions about important details in stories.

RL.K.2

I can retell a story I know using important details from the story.

RL.K.3

I can tell the characters, setting and what happens in stories.

RL.K.4

I can ask and answer questions about new words in stories.

RL.K.5

I can tell the difference between the different kinds of fiction I read.

RL.K.6

I can tell who the author and illustrator are in stories. I can tell what their jobs are.

RL.K.7

I can tell how the words and pictures go together in stories.

RL.K.9

I can tell what is the same and different about the actions of characters in stories I know.

RL.K.10

I can be an important part of fiction reading activities in my classroom.

I can read, understand and tell about nonfiction.

RI

RI.K.1

I can ask and answer questions about important details in nonfiction books.

RI.K.2

I can tell the main topic and important details in nonfiction books.



I can tell how people, events or ideas are connected.

RI.K.4

I can ask and answer questions about new words in nonfiction books.

RI.1.6

I can find some information from pictures and some information from the words in nonfiction books.

RI.K.7

I can tell how the words and pictures go together in nonfiction books.

RI.K.8

I can find the reasons an author gives to make the information more clear.

RI.K.9

I can tell how two nonfiction books about the same thing are alike and different.



I can be an important part of nonfiction reading activities in my classroom.

> I can write different types of writing for different reasons.

W.K.1

I can draw or write to help me share what I think.

W.K.2

I can draw or write to help me explain about a topic.

W.K.3

I can draw or write to tell an organized story about something that has happened.

I can make my writing better and get it ready for others to read.



I can listen to my friends' ideas to help add details to my stories.

W.K.6

I can use a computer or tablet to publish my writing.

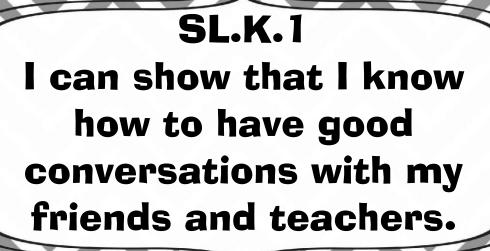
I can research topics with my class to help us write about them.



I can help my class learn about a subject and then write about it.

W.K.8
I can use what I know and have read about to answer questions.

I can have and understand conversations with all kinds of people.



SL.K.1.A

I can listen and take turns when I am having conversations.

SL.K.1.B

I can have a long conversation with another person.



I can tell what a story is about.

SL.K.3

I can ask and answer a question about what I have heard.

I can share my ideas and what I have learned.

SI



I can use details when I tell about people, places and things.

SL.K.5

I can use drawings to help add details to what I share.

SL.K.6

I can speak and share my ideas clearly.

I can use proper English when I write and speak.

L.K.1

I can show that I know how to use words correctly when I write and speak.

L.K.1.A

I can print lots of upper and lowercase letters.



I can use nouns (words that name) and verbs (action words).

L.K.1.C

I can make nouns plural (more than one) by adding "s" or "es" to the end.

L.K.1.D

I can understand and use question words. (who, what, where, when, why, how)



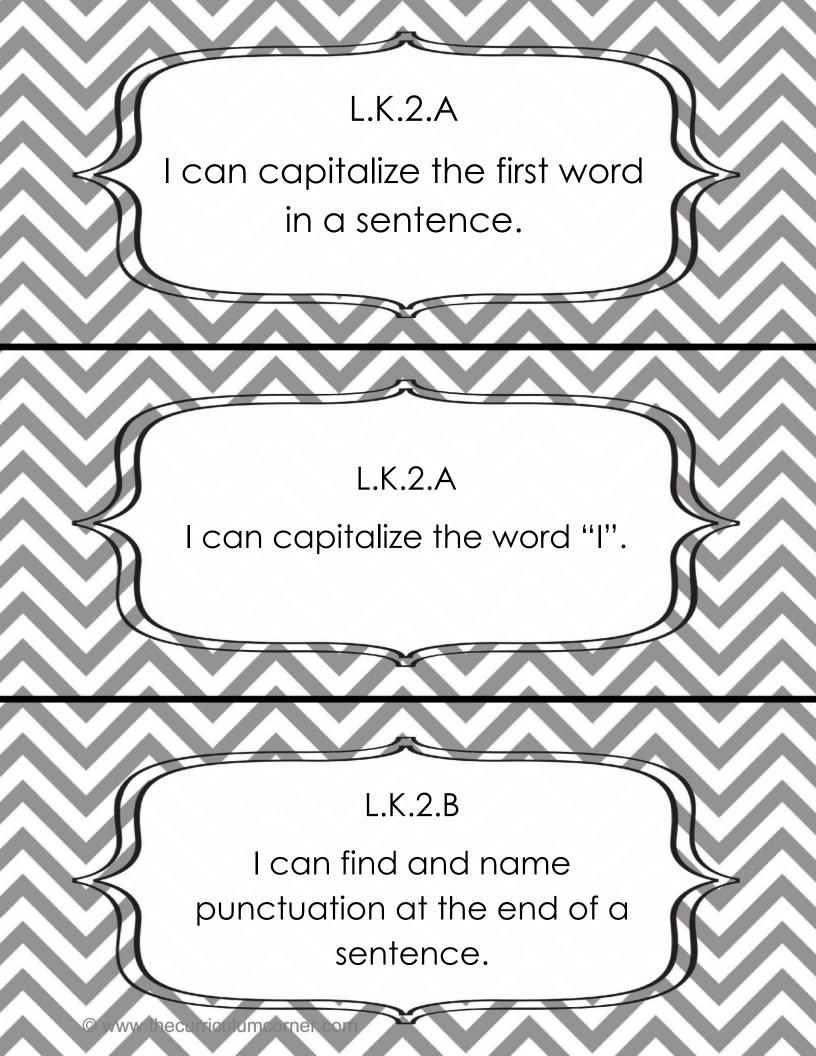
I can use common prepositions (to, from, in, out, on, off, for, of, by, with).

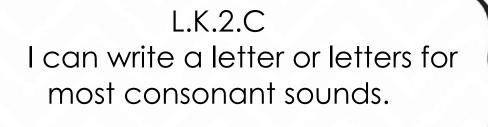
L.K.1.F

I can create longer complete sentences with my class.

L.K.2

I can show that I know how to write sentences correctly.





L.K.2.C

I can write a letter or letters for most short vowel sounds.

L.K.2.D

I can use what I know about letters and sounds to spell easy words.

I can figure out what words mean and use them in different situations.

L.K.4

I can figure out what words mean by thinking about what I have read.

L.K.4.A

I can find new meanings for words I already know and use them correctly.



I can use beginnings and endings of words to help me figure out what they mean. (-ed, -s, re-, un-, pre-, -ful, -less)

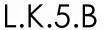
L.K.5

I can figure out how words are related. I can figure out how their meanings might be alike.

L.K.5.A

I can sort things into groups and use the names of the groups to help me understand them better.

(shapes, foods)



I can match some verbs (action words) and adjectives (describing words) with their opposites.

L.K.5.C

I can tell how words are used in real-life. (I can talk about animals that are colorful).

L.K.5.D

I can tell the difference between verbs (action words) that are almost alike. (walk, march, strut, prance)



I can use the new words I learn in different ways to show that I know what they mean.

I know my numbers and can count.

K.CC.A.1
I can count to 100 by ones and tens.

K.CC.A.2
I can count forward
starting at any number I
have learned.

K.CC.A.3
I can write numbers
from 0 to 20.

K.CC.A.3
I can write a number to tell about a group of 0 to 20 things.

I can count to tell the number of things.

CC

I can understand how number names go with counting things in the right order.

K.CC.B.4

K.CC.B.4.A I can name the number for each thing in a group as I count them.



I can understand that the last thing I count tells the number of things in a group.

K.CC.B.4.B

I can understand that things in a group can be moved around and the total number will be the same.

K.CC.B.4C

I can understand that the next number I say when I count means that there is one more. K.CC.B.5
I can count up to 20 to tell how many things are in a line, a box or a circle.

K.CC.B.5

I can count up to 10 to tell how many things are in a group.

K.CC.B.5

can count out a group of things when someone gives me any number from 1 to 20.

I can compare numbers.

CC

K.CC.C.6

I can use matching or counting to tell if a group of objects in one group is bigger, smaller or the same as a group of objects in another group.

K.CC.C.7

I can compare two written numbers between 1 and 10.

I can understand addition and subtraction.

OA

K.OA.A.1
I can use what makes sense to me to show that I know how to add.

K.OA.A.1

I can use what makes sense to me to show that I know how to subtract.

K.OA.A.2
I can use objects or drawings to show that I can solve addition word problems up to 10.

K.OA.A.2

I can use objects or drawings to show that I can solve subtraction word problems up to 10.

K.OA.A.3
I can take apart any number from 1 to 10 to show that I understand that number. (5 = 2 + 3)

K.OA.A.4
I can take any number from 1 to 9 and show what I need to add to it to make 10.

I can add numbers within

5.

K.OA.A.5

K.OA.A.5

I can subtract numbers within 5.

I can work with bigger numbers to understand place value.

NBT

K.NBT.A.1
I can make and take
apart numbers from 11 to
19 by telling how many tens
and ones are in the number.

I can show how many tens and ones in numbers from 11 to 19 by drawing a

picture or writing a number

K.NBT.A.1

sentence.

I can tell about and compare things that can be measured.

MD

K.MD.A.1
I can show and tell about the parts of a thing that I can measure.

K.MD.A.2
I can compare two things that are measured using the same tool by using words like longer and shorter.

I can sort things and put them into groups.

MD

K.MD.B.3

I can put things into groups by looking at how they are the same.

K.MD.B.3

I can count the things that I put into groups and then sort them by how many. I can name and tell about shapes.

K.G.A.1
I can name and tell about shapes I see around me.

K.G.A.1
I can tell where I see shapes by using words like: above, below, beside, in front of, behind and next to.

K.G.A.2
I can name shapes no matter how big they are or which way they are turned.

K.G.A.3
I can tell if a shape is two-dimensional (flat) or three-dimensional (solid).

I can think about, compare and make



I can think about and compare two-dimensional and three-dimensional shapes.

K.G.B.5

I can make shapes by drawing them or by using things like sticks and clay.

K.G.B.6

I can use simple shapes to make larger shapes.

